

Level 1 – Intro

Program Description

This Intro course is designed to help true beginners and students needing the support of a low-level beginning course. No prior knowledge of English is assumed or necessary. Lessons are based on a number of different themes. At this level the goal is for students to develop a rudimentary understanding of the language in simple familiar situations. This course will also help students to develop confidence and their own enthusiasm for learning English.

Admission Requirements

Placed by internal placement test.

Assigned Text(s)

Saslow, J. and A. Ascher (2011). *Top Notch Fundamentals A*, Pearson
If you already have the required course material please contact VGC

Program Duration and Structure

This program takes 4 weeks to complete with 21 hours of study per week, a total of 84 hours.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self-study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- Ask simple questions and understand answers expressed in simple language.
- Understand basic instructions on class times, dates, and room numbers.
- Write very simple messages (such as a note to a host family).
- Read simple notices and information (for example, in airports or shopping malls).

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 4 weeks to pass the level and progress to the next

Pace

The course book's seven units are divided across the 4-week cycle as follows:

Weeks 1-2: Units 1-4; Weeks 3-4: Units 5-7; plus Unit 1-7 Review

Level 2 – Beginner

Program Description

This Beginner course is designed to help students attain a foundational level where they are able to use very Basic English. Lessons are based on a number of different themes. At this level the goal is for students to be able to use the language in simple familiar situations. Students at this level have a rudimentary understanding of the language and in this course they will develop the foundation to become effective learners. This course will also help students to develop confidence and their own enthusiasm for learning English.

Admission Requirements

Completion of level 1 or placed by internal placement test.

Assigned Text(s)

Pickering, K. and J. McAvoy (2010). *Global English Beginner*. Oxford: Macmillan.

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week, a total 168 hours.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and selfstudy is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- Understand and use familiar everyday expressions and very basic phrases.
- Introduce themselves and others.
- Ask questions about simple details such as nationality, age, possessions.
- Copy information from a classroom board or notice board.
- Write short texts (25 words) such as simple messages and “thank you” notes.
- Read simple texts such as menus and maps.
- Understand simple written instructions.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is completed.

Pace

The course book's 15 units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-4; Weeks 3-4: Units 5-7;

Weeks 5-6: Units 8-11; Weeks 7-8: Units 12-15

Level 3 – Elementary

Program Description

This Elementary course is designed to help students attain a fundamental level where they are able to use basic English with confidence. Lessons are based on a number of different themes. At this level the goal is for students to be able to use the language comfortably and effortlessly in common social situations. Students at this level have a basic understanding of the language and in this course they will develop the rudimentary skills needed to be effective learners. This course will also help students to develop their international voice, their cultural curiosity, and their global outlook as it relates to language.

Admission Requirements

Completion of level 2 or placed by internal placement test.

Assigned Text(s)

Pickering, K. and J. McAvoy (2010). *Global English Elementary*. Oxford: Macmillan. *If you already have the required course material please contact VGC*

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The course total is 168 hours. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and selfstudy is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- Use English for basic social situations.
- Understand basic discourse in a range of social contexts.
- Write simple paragraphs.
- Communicate about present and past events.
- Ask and answer questions affirmatively and negatively.

- Quantify countable and uncountable nouns.
- Compare people and places.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-5; Weeks 5-6: Units 6-8; Weeks 7-8: Units 9-10

Level 4 – Pre-intermediate

Program Description

This Pre-intermediate course is designed to help students attain a level where they are able to use basic and some complex English with confidence. Lessons are based on a number of different themes. At this level the goal is for students to be able to use the language comfortably and effortlessly in most common social situations and some unfamiliar ones. Students at this level have a basic understanding of the language and in this course they will further develop the skills needed to be effective learners. This course will also help students to develop their international voice, their cultural curiosity, and their global outlook as it relates to language.

Admission Requirements

Completion of level 3 or placed by internal placement test.

Assigned Text(s)

Clanfield, L. (2010). *Global Pre-Intermediate*. Oxford: Macmillan.

If you already have the required course material please contact VGC

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The course total is 168 hours. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and selfstudy is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- Use English for most basic and some complex social situations.
- Understand some complex discourse in a limited range of social contexts.
- Write simple paragraphs with some degree of organization.
- Communicate effortlessly about some present and past events.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-6; Weeks 5-6: Units 6-8; Weeks 7-8: Units 9-10

Level 5 – Intermediate

Program Description

This Intermediate course is designed to help students attain a level where they are gaining familiarity with complex English. Lessons are based on a number of different themes. At this level the goal is for students to be able to use the language comfortably and effortlessly in common social situations and many unfamiliar ones. Students at this level have a basic understanding of the language and in this course they will further develop the skills needed to be effective learners. This course will also help students to develop their international voice, their cultural curiosity, and their global outlook as it relates to language.

Admission Requirements

Completion of level 4 or placed by internal placement test.

If you already have the required course material please contact VGC

Assigned Text(s)

Clanfield, L. and R. R. Benne (2010). *Global Intermediate*. Oxford: Macmillan.

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this course is 168. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and selfstudy is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- Use English in many complex social situations.
- Understand a range of complex discourse in a variety of social contexts.
- Write simple paragraphs with a reasonable degree of organization.
- Communicate effortlessly about present and past events.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-5; Weeks 5-6: Units 6-8; Weeks 7-8: Units 9-10

Level 6 – Upper Intermediate

Program Description

This Upper Intermediate course is designed to help students attain a level of proficiency where they are using English comfortably in a majority of conversational topics. Lessons are based a number of different themes. At this level the goal is for students to be able to use the language naturally and creatively in a variety of situations, particularly in in-depth social topics and arguments. Students at this level already have a strong understanding of register and in this course they will continue to improve their awareness of the subtle differences in the various types of texts and utterances as well as develop a greater interest in the social issues as they relate to language.

Admission Requirements

Completion of level 5 or placed by internal placement test.

Assigned Text(s)

Clanfield, L. and R. R. Benne (2010). *Global Upper Intermediate*. Oxford: Macmillan.

If you already have the required course material please contact VGC

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this course is 168. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and selfstudy is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- Understand the better part of texts encountered both spoken and written with little effort.
- Interpret data.
- Express doubt and state their point of view.
- Summarize and debate social issues.

- Write structurally sound essay style compositions, with minimal errors.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-5; Weeks 5-6: Units 6-8; Weeks 7-8: Units 9-10

Level 7 – Lower Advanced

Program Description

This Lower Advanced course is designed to help students attain a level of proficiency where they are using English with a reasonable degree of ease. Lessons are based a number of different themes. At this level the goal is for students to be able to use the language flexibly and creatively in the majority of situations, particularly unfamiliar ones. Students at this level are developing a better understanding of register and in this course they will continue to build their awareness of the subtle differences in the different types of texts and utterances. This course will also help students to develop a greater understanding of the significance of culture as it relates to language.

Admission Requirements

Completion of level 6 or placed by internal placement test.

Assigned Text(s)

Clanfield, L. and A. Jeffries (2013). *Global Advanced*. Oxford: Macmillan.

If you already have the required course material please contact VGC

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this course is 168. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and selfstudy is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- Understand a range of texts, written in various genres, following implicit as well as expressed meaning.
- Understand spoken discourse in a wide range of situations, spoken in a variety of dialects.
- Express themselves fluently, keeping up in conversations and generally making appropriate use of grammar and specific lexis.
- Use English for academic, social, and personal purposes.

- Write a variety of texts on complex topics, using appropriate organization, cohesion, register, and conventions.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-5; Weeks 5-6: Units 6-8; Weeks 7-8: Units 9-10

Level 8 – Upper Advanced

Program Description

This Upper Advanced course is designed to help students attain a level of proficiency where they are using English with ease. Lessons are based on a number of different themes. At this level the goal is for students to be able to use the language flexibly and creatively in the majority of situations, particularly unfamiliar ones. Students at this level have a good understanding of register and in this course they will continue to fine-tune their awareness of the subtle differences in the different types of texts and utterances. This course will also help students to develop a greater understanding of the significance of culture as it relates to language.

Admission Requirements

Completion of level 7 or placed by internal placement test.

Assigned Text(s)

Norris, R. and A. French (2014). Ready for Advanced (3rd ed.). London: Cambridge University Press

Program Duration and Structure

This program takes 8 weeks to complete with 21 hours of study per week. 18 hours are in a core class, based on the course content below. Three hours per week are taken in a non-assessed elective class, working on a particular weakness. Students may change these electives every two weeks in consultation with their core class teacher. The total number of hours for this course is 168. Students may also purchase an additional 6 hours per week of non-assessed plus classes if they choose to.

Homework Expectations

Five hours per week. To get the most from this course and to ensure you pass your level, additional reviewing and self study is recommended. For every block of classes you should spend 30-45 minutes reviewing the materials.

Learning Objectives

By the end of the course, students will be better able to:

- understand the majority of texts encountered both spoken and written, with little effort.
- respond to subtleties of meaning in almost all situations.
- express themselves fluently, accurately, and precisely in speech and writing, using appropriate grammar and specific lexis and using a wide range of language.
- summarize, reconstruct, and present arguments coherently.

Attendance Expectations

Students are expected to attend at least 80% of their classes.

Assessment

Students will have both formative quizzes and summative exams. Students need a pass rate of 70% after 8 weeks to pass the level and progress to the next. If a student is doing exceptionally well and achieves a score of 90%, their teacher can recommend that they level up before the 8 week term is complete.

Pace

The course book's ten units are divided across the 8-week cycle as follows: Weeks 1-2: Units 1-3; Weeks 3-4: Units 4-6; Weeks 5-6: Units 7-9; Weeks 7-8: Units 10-12